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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **2nd Grade****Social Studies** **Suggested Pacing Guide – Year at a Glance****2022-23** |

###### Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

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| **Virginia SOL** | **Unit** | **Suggested Time Frame** |
| SOL 2.11 | **Unit 1: Good Citizens** | 2 weeks |
| SOL 2.4 SOL 2.5 | **Unit 2: Famous Americans and Holidays*** American Leaders: contributions
* Major Holidays
 | 4 weeks |
| SOL 2.8SOL 2.9SOL 2.10 | **Unit 3: Economics*** Natural, Human, and Capital Resources
* Barter and Money
* Scarcity
 | 3 weeks |
| SOL 2.6 | **Unit 4: Geography*** Map Skills
 | 2 weeks |
| SOL 2.2 | **Unit 5: Innovations in Communication and Transportation**  | 2 weeks |
| SOL 2.3 SOL 2.7  | **Unit 6: American Indians*** Compare 3 American Indian Cultures
* Relationship Between Geography and Culture
 | 3 weeks |
| SOL 2.12SOL 2.13 | **Unit 7: Civics: Principles and Traditions*** Civic Contributions, Rights, and Principles
* Symbols, Traditions, and Patriotism
 | 2 weeks |

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| Skills that are incorporated into each lesson: 2.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship bya) identifying artifacts and primary and secondary sources to understand events in American history;b) using basic map skills to locate places on maps and globes to support an understanding of American history;c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of American history;d) asking appropriate questions to solve a problem; e) comparing and contrasting people, places, or events in American history;f) recognizing direct cause-and-effect relationships;g) making connections between past and present;h) using a decision-making model to make informed decisions;i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; andj) defending positions orally and in writing, using content vocabulary. |